

Intervention and Referral Services (I&RS) Plan

Folsom School



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Rationale

Our primary goal at Folsom School is to ensure that each child achieves as much as possible, every school year. We want all children to have a positive school experience and succeed in learning and life, and are committed to finding ways to help students meet these goals.

One way in which we assist students is through Intervention and Referral Services (I&RS), a committee of teachers and administrators that meets to discuss ways to enhance the learning of students in the classroom.

The establishment of school-based I&RS is defined in N.J.A.C. 6A:16-8 as follows:

Intervention and Referral Services N.J.A.C. 6A:16-8

(a) District boards of education shall establish and implement a coordinated system in each school building in which general education students are served, for the planning and delivery of intervention and referral services that are designed to assist students who are experiencing learning behavior or health difficulties and to assist staff who have difficulties in addressing students learning behavior or health needs. District boards of education shall choose the appropriate multidisciplinary team approach for planning and delivering the services required under this subchapter.

6A:16-8.1(a) Establishment of Intervention and Referral Services (continued)

1. The intervention and referral services shall be provided to aid students in the general Education program; and
2. The intervention and referral services, pursuant to N.J.S.A. 18A:46-18 1 et.seq. and this subchapter, may be provided for students who have been determined to be in need of special education programs and services.
 - i. The intervention and referral services provided for students who have been determined to be in need of special education programs and services shall be coordinated with the student's Individualized Education Program team, as appropriate.

- Programs of intervention and referral services may not be used to delay obvious and appropriate referrals to special education (N.J.A.C. 6A:14-3 et seq.). Schools are not permitted to create any barrier for the administration of appropriate evaluations to determine the existence or nature of students' educational disabilities.

I & RS Committee

The members of the I & RS committee change according to the teachers, support staff, and administrators who are deemed to have the appropriate experiences with and/or educational expertise relevant to the academic, emotional, behavioral, or social needs of the student being referred for I & RS. The I & RS Chair may determine the membership of the committee in consultation with CST members, teachers, and/or administration.

Responsibilities

Chair

Agenda for meetings, assign students and teachers, observe students, speak with teachers about concerns, schedule meetings, run meetings to stay on task and be productive, print action plan and parent letter, distribute action plans to student's teacher and committee members. Protect student confidentiality. Be an active listener and work towards positive behavior/goals.

Members

Complete checklists, attend all meetings, observe students, offer positive ideas and strategies, protect student confidentiality, and brainstorm with other committee members using provided resource texts, past experiences, and creativity.

Teachers of Referred Students

Communicate concerns with parents before completing "Request for Assistance." Submit completed referral and checklist to I&RS Chair. Document behaviors and actions. Make copies of student work and parent contacts. Use suggested strategies with an open mind.

Parents

Stay in communication with child's teacher. Attend follow up meeting and provide home support and recommendations from action plan.

I&RS Procedure:

1. Parent contact, completed request for assistance.
2. Observation of student.
3. I&RS meeting with student's teacher, members, and parent for brainstorming and developing action plan. Schedule follow up meeting.
4. Provide copy of action plan to parents and teachers who have contact with student.
5. Schedule follow up meeting with committee, student's teacher, and parent. Revise plan as needed.
6. Complete Annual Review of all active I&RS Action Plans and make recommendations for program changes or improvements.